Supporting Document Printed: 2/19/2003 4:00 PM

19-655 Louisiana Special Education Center

Agency Description

The mission of the Louisiana Special Education Center (LSEC) is to provide special and related services maximizing each student's potential toward successful education programs integration into the mainstream of society.

The goals of the LSEC are:

- 1. Assure that all students at the facility will receive quality special education services through programmatic, functional activities.
- 2. Assure that all residential students at the facility receive quality intermediate care through programmatic, functional activities. LSEC has three programs: Administration/Support Services Program, Instructional Services Program, and the Residential Services Program. The Louisiana Special Education Center was established by Act 290 during the regular session of the 1948 State Legislature. The center is a special school under the jurisdiction of the State Board of Elementary and Secondary Education (BESE) and is licensed as an Intermediate Care Facility for the Handicapped (ICF-H) participating in the Medical Assistance Program, also known as Known as Title XIX (of the Social Security Act) or Medicaid.

The center is a small sized urban facility serving seventy-six (76) developmentally delayed, mentally disabled and severely orthopedically challenged residential students ages 3 through 30 years and currently 2 non-residential students residing in Rapides Parish. All programs and services are individually developed and delivered in a very "normalized" manner integrated with community interaction and involvement.

Our residential, community-based facility is a viable and essential placement alternative in the delivery of service options. In this context, it is of grave importance to recognize that there is a need for the Louisiana Special Education Center to serve as a vital place and purpose in the special education delivery model continuum. To this endeavor, educational practices and treatment procedures have been implemented commensurate with the most promising quality indicators germane to the students being served in a residential milieu.

Supporting Document Printed: 2/19/2003 4:00 PM

AGENCY BUDGET SUMMARY

	ACTUAL	ACT 13	EXISTING		RECOMMENDED	RECOMMENDED OVER/(UNDER)
	2001-2002	2002-2003	2002-2003	2003-2004	2003-2004	EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$1,683,325	\$1,770,295	\$1,770,295	\$1,806,477	\$1,798,271	\$27,976
STATE GENERAL FUND BY:						
Interagency Transfers	6,142,911	6,350,497	6,355,127	6,912,214	6,929,421	574,294
Fees & Self-gen. Revenues	9,786	10,000	10,000	10,000	10,000	0
Statutory Dedications	75,289	104,035	104,035	75,210	75,473	(28,562)
Interim Emergency Board	166,011	0	19,312	0	0	(19,312)
FEDERAL FUNDS	0	0	0	0	0	0
TOTAL MEANS OF FINANCING	\$8,077,322	\$8,234,827	\$8,258,769	\$8,803,901	\$8,813,165	\$554,396
EXPENDITURES & REQUEST:						
Administration/Support Services	\$1,868,274	\$1,964,552	\$1,983,864	\$2,008,166	\$2,030,425	\$46,561
Instructional Services	2,942,293	2,946,275	2,950,905	2,978,111	2,904,921	(45,984)
Residential Services	3,266,755	3,324,000	3,324,000	3,817,624	3,877,819	553,819
TOTAL EXPENDITURES AND REQUEST	\$8,077,322	\$8,234,827	\$8,258,769	\$8,803,901	\$8,813,165	\$554,396
AUTHORIZED FULL-TIME						
EQUIVALENTS: Classified	142	142	142	142	143	1
Unclassified	43	43	43	43	42	(1)
TOTAL	185	185	185	185	185	0